

ORDER INFORMATION*

Item:	Qty:	Price:
_____	_____	_____
_____	_____	_____
_____	_____	_____

Ship to information:

_____	_____	
Name	Title or Position	
_____	_____	
Agency Name		
_____	_____	
Address (please use street address as we ship FedEx Ground)		
_____	_____	
City	State	Zip Code
_____	_____	_____
Email Address		
_____	_____	
Phone Number	Fax Number	

Method of payment: Pre-payment is required.

- Check enclosed payable to Domestic Abuse Intervention Programs.
 Bill my credit card: Visa MC AmEx Discover

Card #: _____ Exp. Date: _____

Print Cardholder Name: _____

Signature: _____

Submit order to:

Domestic Abuse Intervention Programs
National Training Project
202 East Superior Street
Duluth, MN 55802
Fax: 218-722-0779 Phone: 866-417-6111, option 1

ORDER ONLINE AT: www.theduluthmodel.org

*You may purchase this curriculum only if you have attended a *Creating a Process of Change for Men Who Batter* training presented by the Domestic Abuse Intervention Project and are networking with an advocacy program for battered women. When ordering the curriculum, please fax a copy of your training certificate to 218-722-0779. Your order will be processed upon receipt of the certificate. Contact us for more information on the *Creating a Process of Change for Men Who Batter* training.

The most-widely used curriculum for working with men who batter describes how to facilitate a men's nonviolence program.

The Curriculum Includes:

Manual del facilitador

This Spanish-language facilitator's manual describes the key components of a Duluth Model Men's Nonviolence Program and lesson plans for up to thirty weeks of classes. Also included is culture-specific information for working with Latinos or Latin American immigrants.

Poder y control: Tácticas de hombres que maltratan DVDs

These two DVDs include short vignettes depicting tactics used by abusers against their partners. The vignettes correspond to the themes in the curriculum. Fourteen vignettes are in Spanish, 15 in English. Each of the vignettes features Latino actors and culturally-relevant themes for a Latino audience.

Poder y control: La vision de la mujer DVD

Six formerly-battered Latina women describe how each of the tactics on the Power and Control Wheel was used against them and discuss the impact of the abuse on their children, their relationships, and themselves. The DVD is in Spanish and edited into separate segments for each theme.

Facilitating a Men's Nonviolence Class DVDs (English)

These four videos show example men's nonviolence classes with facilitator reflections. They demonstrate for facilitators how to start a class, how to use the Control Log and Equality Log, and how to lead role-plays. The facilitators offer the important whys and hows of what they are doing.

Rueda del poder y el control Poster, 22" x 20"

Rueda de la igualdad Poster, 22" x 20"

PRICE:

Full curriculum \$575

Additional copies (Available only after purchase of one complete 2011 Edition curriculum in English or Spanish):

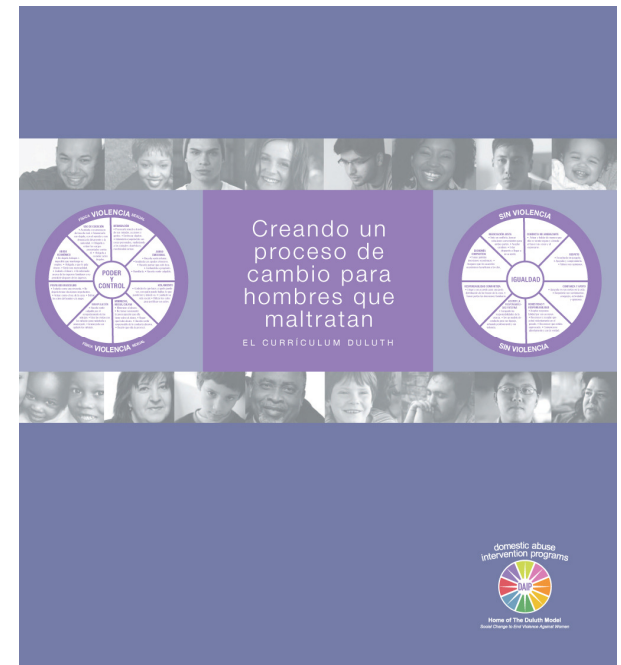
Full curriculum \$395

Manual del facilitador \$125

DVDs *Tácticas de hombres que maltratan* (2)..... \$125

DVD *La vision de la mujer* \$60

DVDs *Facilitating a Men's Nonviolence Class* (4) \$95



**CREANDO UN PROCESO DE CAMBIO
PARA HOMBRES QUE MALTRATAN**
THE DULUTH CURRICULUM
2011 SPANISH EDITION

domestic abuse
intervention programs



Home of The Duluth Model
Social Change to End Violence Against Women



CREANDO UN PROCESO DE CAMBIO PARA HOMBRES QUE MALTRATAN

THE DULUTH CURRICULUM
2011 SPANISH EDITION

What's Changed in the 2011 Edition:

Reorganized Manual

The facilitator's manual has been reorganized to highlight the contents most crucial to facilitators—the theory underlying the curriculum, the key components of a Duluth Model Men's Nonviolence Program, how to facilitate the curriculum, and the weekly classes.

Reorganized Themes

Each theme is now shaped into three parts. Part One explores a theme from the Equality Wheel, Part Two explores the corresponding tactic from the Power and Control Wheel, and Part Three focuses on practicing nonviolence. Instead of following the three-week sequence in previous editions, facilitators can use this dynamic outline to shift between the three parts of the theme as needed in order to follow the flow of group dialogue.

Two Additional Themes

What was formerly *Theme Seven: Partnership—Shared Responsibility, Economic Partnership, and Responsible Parenting* has been broken into three separate themes—*Shared Responsibility, Economic Partnership, and Responsible Parenting*. There are now ten themes instead of eight, giving facilitators more flexibility in covering all of the aspects of the Equality and Power and Control Wheels during the 27-week program.

Added Help for Facilitators

Each theme now includes example questions for facilitators to help start dialogue, explains typical discussion topics that arise within the themes, and provides helpful facilitator tips.

Equality Log

This manual introduces a new tool—the Equality Log. By logging the themes of the Equality Wheel, in a similar process to logging the tactics of the Power and Control Wheel with the Control Log, men in class are able to more clearly examine their beliefs about equality and what is getting in the way of them achieving it in their relationships.

Action Plan Eliminated

The Action Plan has been removed and replaced with the Equality Log. Mirroring the Control Log, the Equality Log helps participants examine the beliefs they must hold and the corresponding actions to have equal partnerships.

Agenda Times Eliminated

The weekly class lesson plans no longer show suggested times for each activity. This encourages facilitators to follow the flow of the class dialogue in determining which element to focus on in a particular class, rather than getting locked into an agenda.

Revised Assignments

Gone are written assignments. Men in class are instead asked to reflect during the week on specific questions about the themes discussed in that class. This encourages facilitators to ask participants to reflect on the particular aspects of class discussion, rather than be concerned about paperwork.

Role in the Coordinated Community Response

An effective men's nonviolence program is not just weekly classes—it is part of a larger coordinated effort to hold men who batter accountable. This manual describes how program facilitators can take a more active role in the coordinated community response—and more fully hold participants accountable for their abuse.

Setting up a Program

Facilitators or program leaders have many questions when they are starting or maintaining a men's nonviolence program. This edition helps facilitators or program leaders by laying out the key elements of a successful men's nonviolence program and responding to many frequently asked questions.

Example Men's Nonviolence Class and Facilitator Reflection Videos

These videos show example men's nonviolence classes with facilitator reflections. They demonstrate for facilitators how to start a class, how to use the Control Log and Equality Log, and how to lead role-plays. The facilitators offer the important whys and hows of what they are doing.